

## ISR Beacon Annual Report – 2019-2020

SIES Graduate school of Technology stand with its vision of social empowerment and equality. The institute is committing to the task of inclusive social upliftment and equality. The management has adopted "Project Beacon "as our Institute level social responsibility (ISR). Project beacon incorporates for the targeted youth a set of training programme that are recognized by, and relevant to the requirement of industries and service providers. The courses like sewing tailoring, AC Mechanic, Electrician, computer operator, web designing, screen printing and welding. Project beacon is small step to give meaning and purpose to someone's life. The main objective is to provide an opportunity to untrained/unemployed/school drop outs youth through skill based education. The courses are giving more focus on practical hands-on training with minimum required theoretical background. They are also undergo a compulsory foundation course comprising of basic communication and computer skills along with an exposure to various allied fields. SIES GST is committed to initiate and sustain the project to the best of its capabilities.

The following is the details of different courses.

	July -I	Dec 2019 Bate				
	Ba	atch No :-7				
Sr.No	COURSES	Application received	confirmed	Rejected	Certificates	
1	ELECTRICIAN	41	33	8	18	
2	Web Designing	32	30	2	11	
3	Welding Metal Turinig	10	10	0	4	
4	Sewing Tailoring	19	15	4	7	
5	Computer Operator	36	34	2	12	
6	Basic Ac Mechanic	50	27	23	14	
7	<b>Screen Printing</b>	9	9	7	2	
8	Plumbing	8	8	6	2	
	Total	205	166	52	70	

Jan - July 2020 Batch										
Batch No :-8										
Sr.No	COURSES	Application received	confirmed	Rejected	Certificates					
1	<b>ELECTRICIAN</b>	29	20	9						
2	Web Designing	23	12	10						
3	<b>Welding Metal Turinig</b>	0	0	0						
4	<b>Sewing Tailoring</b>	9	6	3						
5	<b>Computer Operator</b>	23	18	7						
6	<b>Basic Ac Mechanic</b>	9	9	0						
7	Screen Printing	0	0	0						
8	Plumbing	0	0	0						
	Total	93	65	29						



